



State of Arizona
Arizona Department of Education

KEY READING FIRST PROGRAM RESPONSIBILITIES OF LOCAL EDUCATION AGENCIES

- Understand and apply SBRR and implement instructional practices based on that research.
- Understand the five essential components of Reading and ensure that RF schools also understand and apply SBRR and implement instructional practices based on that research.
- Select, use and coordinate K–3 screening, diagnostic, progress monitoring and outcome assessments that are valid and reliable.
- Select and use core, supplemental and intervention materials that are coordinated with each other, aligned with Arizona's Academic Standards, and reflect SBRR.
- Provide strong leadership, resources, expertise and support to implement Arizona's RF Program and achieve its goal: that students become proficient readers no later than the third grade.
- Prepare a professional development plan to ensure that RF schools are well trained in SBRR instructional practice through professional development activities that are sustained and ongoing.
- Establish reading coaches at each site who will support and assist teachers in implementing SBRR instructional practices.
- Provide technical assistance to RF schools through ADE Reading First staff and County Regional Support Center Reading Specialists.
- Participate and provide additional technical assistance to RF schools to address goal setting, school improvement plans, determining benchmarks, budgeting and identifying professional development and capacity needs.
- Ensure that all RF schools participate in the state evaluation using Dynamic Indicators of Basic Early Literacy Skills (DIBELS) as valid and reliable measures to evaluate and report the effectiveness of RF schools.
- Collect data on the effective implementation of SBRR instructional materials and strategies in cooperation with the ADE.
- Assist schools in obtaining access to a wide variety of engaging reading and expository text in classroom and school libraries.
- Ensure that all RF funds are used only for activities which are based on scientific research in reading and which are coordinated with the approved overall RF plan including: scientifically based instructional materials, professional development in scientifically research based instructional strategies, and K-3 valid and reliable screening, diagnostic and progress monitoring assessments.
- Ensure that all expenditures of RF funds for salaries, professional development, materials and supplies are allowable and appropriate and consistent with the directives of the Reading First Program Administrator.
- Evaluate the success of the RF Program in preparing children to read no later than the third grade.